

Learning Agreement Student Mobility for Studies

Higher Education: Learning Agreement form XXXXX Academic Year 2021/2022

Student	Last name(s)	First name(s)	Date of birth	Nationality ¹	Gender: [Male/Female/ Undefined]	Study cycle ²	Field of education ³
	XXX	XX	XXXX	Tr	F	1 st cycle	0114
	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact pe	erson name ⁵ ; email; phone
Sending	Hasan			Havaalanı yolu 8.km 27410			Simge Yılmaz yilmaz@hku.edu.tr
Institution	Kalyoncu University	Education/English Language Teaching	TR GAZIANT03	Şahinbey/Ga ziantep	Turkey		211 8080 ext 1152
	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact pe	erson name; email; phone
Receiving				9 Licealna str.9			
Institution	University of Zielona Gora	Humanities/ Filologia angielska	PL ZIELONA01	65-417 Zielona Gora	Poland		XXXXXX

Before the mobility

		Study Programme at the	Receiving Institution	
		Planned period of the mobility: from	October/2021 to Fe	bruary/2022
Table A Before the mobility	Component ⁶ code	Component title at the Receiving Institution	Semester	Number of ECTS credits (or equivalent) ⁷ to be awarded by the Receiving Institution upon successful completion
	09.1-WH-FAP- PNJA1-S16	Practical English I	Winter	13
	09.2-WH-FAP- HLT1-Ć- 14_genOO7VC	History of English Literature I	Winter	6
	09.1-WH-FAP- KPF-K- 14_genMIJ1J	Private and Formal Correspondence	Winter	2
	09.0-WH-FAP- ESN-S- 14_genNQCQ3	Academic Essay	Winter	3
		Polish Language for Foreigners	Winter	6
				Total: 30
	We	b link to the course catalogue at the Receiving Institution describing the l	learning outcomes: [v	veb link to the relevant information]

The level of language competence⁸ in english *indicate here the main language of instruction*] that the student already has or agrees to acquire by the start of the study period is: A1 \square A2 \square B1 \square B2 C1 \square C2 \square Native speaker \square

Table B Before the mobility	Component code	Component title at the Sending Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent to be recognised by the Sending Institution
	EN205	Linguistics I	Winter	3
	EN203	English Literature I	Winter	4
	MB005	Instructional technologies	Winter	3
	EN207	Critical writing and reading	Winter	3
	EN201	Approaches to English learning and Teaching	Winter	3
	MB006	Teaching principles and methods	Winter	3
	MB068	Learning difficulty	Winter	4
	GK053	Science and research ethics	Winter	3
	EN050	Language and society	Winter	4
				Total:30



Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student	XXXXX	xxxxxx	Student	3/10/2021	
Responsible person ⁹ at the Sending Institution	Simge Yılmaz	Simge.yillmaz@hku.edu.tr	Erasmus Coordinator		
Responsible person ¹⁰ at the Sending Institution	Fatma Çiloğlan	fatma.ciloglan@hku.edu.tr	Department Coordinator	6/10/2021	
Responsible person at the Receiving Institution ¹¹					

During the Mobility

	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)						
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)	
	09.3-WH- FAP-WJZ-Ć- 14_gen0XC5 W	Introduction to Linguistics			Choose an item.	3	
		Descriptive Grammar of English			Choose an item.	7	
		Written Language Interactions	✓			1	
	09.1-WH-FAP- KPF-K- 14_genMIJ1J	Private and Formal Correspondence		✓		2	
	09.0-WH-FAP- ESN-S- 14_genNQCQ3	Academic Essay		✓		3	
		Polish Language for Foreigners		✓		6	

	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

After the Mobility

	Transcript of Records at the Receiving Institution						
	Start and end dates of the study period: from [day/month/year] 01/10/2021 to [day/month/year] 11/02/2022						
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution		



09.1-WH- FAP-NJA1-S16	Practical English I	YES	13	4.0
09.2-WH- FAP-HLT1-C- 14_genOO7V C	History of English Literature I	YES	6	3.0
09.1-WH- FAP-KPF-K- 14_genMIJ1J	Private and Formal Correspondence	YES	2	5.0
09.0-WH- FAP-ESN-S- 14_genNQCQ 3	Academic Essay	YES	3	3.0
	Polish Language for Foreigners	YES	6	5.0
			Total: 30	

	Transcript of Records and Recognition at the Sending Institution						
		Start and end dates of the study period: from [day/month/year]	to [day/month/year]				
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)			
	EN205	Linguistics 1	3				
	EN203	English Literature 1	4				
	MB005	Instructional technologies	3				
	EN207	Critical Writing and Reading	3				
	EN201	Approaches to English Learning and Teaching	3				
	MB006	Teaching principles and methods	3				
	MB068	Learning Diffuculty	4				
	GK053	Science and Research ethics	3				
	EN050	Language and Society	4				
			Total: 30				

3



¹ Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ Field of education: The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

⁴ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁵ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

⁶ An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁷ **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

⁸ Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

⁹ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹⁰ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹¹ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹² Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving	5. Substituting a deleted component
Institution	
2. Component is in a different language than previously specified in the course	6. Extending the mobility period
catalogue	
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	